



Laura's Malti Results And Support Package



"Nothing we ever imagined is beyond our powers, only beyond our present self-knowledge"

-Theodore Roszak



Laura's Simulation Results

Summary of findings

We have analysed Laura's simulation results and grouped our findings into four distinct aspects highlighting strengths and areas for improvement.

Mild Inattention

Inattention can show up in different ways. They might have trouble focusing, get easily distracted, forget things, find it hard to organize tasks, avoid hard work, make mistakes, have trouble following instructions, or daydream a lot

Moderate Hyperactivity

Hyperactivity is a level of activity that is high or greater than the typical

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Efficient Prospective Memory

Prospective Memory is remembering to perform a planned action or recall a planned intention at some future point in time

Moderate Executive Function Impairment

Executive function impairment may be seen as difficulties with organisation, time management, impulsivity, working memory, flexible thinking, inattention, emotional regulation, and self-monitoring



Laura's Hyperactivity Results

Moderate Hyperactivity

The simulation suggests signs of Hyperactivity that could interfere with various aspects of life

What is Hyperactivity?

A level of activity that is high or greater than the typical

How does it manifest?

Hyperactivity in children can manifest in various ways and can be influenced by factors such as age, individual differences, and environmental factors. Here are some common manifestations of Hyperactivity in children:



Excessive fidgeting or restlessness

Difficulty staying seated or remaining still

Talking excessively or interrupting others

Impulsive behavior, acting without thinking

Difficulty engaging in quiet activities

Restlessness during activities requiring sustained attention

Difficulty waiting for turns or waiting in line

Difficulty following instructions or rules in games or activities

Frequently shifting from one activity to another

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How To Support Your Child


You'll discover interventions and strategies designed to enhance improvement in four essential domains: Environmental Support, Learning Facilitation and Wellbeing.

Contained within the support pack are:

- Guidance on implementing change effectively
- Ways to provide emotional support for your child
- A variety of interventions and strategies



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"You cannot make people learn. You can only provide the right conditions for learning to happen."

-Vince Gowmon

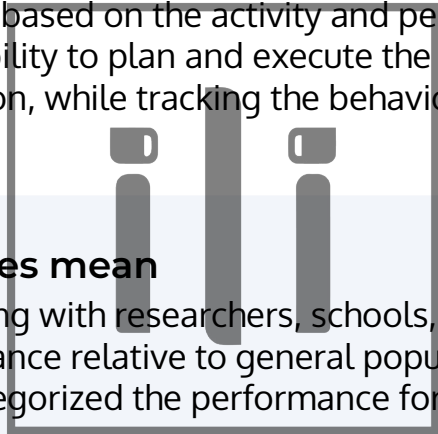
The Science Behind Your Results

What the research says

Our game is the result of extensive collaboration with leading experts from the University of Helsinki, Aalto University, University of Geneva, and Åbo Akademi University. In academic studies, the EPELI test – which Maltti is based on – matches or exceeds the performance of the state-of-the-art tests used in clinics today, while providing a more pleasant test experience for children.

Further details and validation of our findings can be found in our collaboration [research papers](#).






The results are calculated based on the activity and performance during the game. We measure the ability to plan and execute the given tasks over the course of the whole session, while tracking the behavior on multiple aspects



What our measures mean

Our experience working with researchers, schools, and clinics allow us to calculate the performance relative to general population of similarly aged children. We have categorized the performance for different categories as shown below:

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-  **Exceptional**
May excel in areas where these skills can be utilised
-  **Efficient**
May have a positive impact on daily functioning
-  **Mild**
May have minimal impact on daily functioning
-  **Moderate**
May interfere with various aspects of life
-  **Significant**
May severely impair functioning and may require intensive intervention